# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Electrochemical electricity st	orage		
Course			
Field of study		Year/Semester	
Electrical power engineering		2/3	
Area of study (specialization)		Profile of study	
Renewable sources and storage of energy		general academic	
Level of study		Course offered in	
Second-cycle studies		polish	
Form of study		Requirements	
part-time		compulsory	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
10	10	0	
Tutorials	Projects/seminars		
0	0		
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer:		Responsible for the course/lecturer:	
D.Sc. Ph.D. Leszek Kasprzyk,	university prof.		
Institute of Electrical Enginee Electronics	ring and		
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#### Prerequisites

Basic knowledge of electrical engineering, electrical machines as well as forms and methods of energy conversion. The ability to interpret the transmitted messages and effective education in the field related to energy storage and hybrid systems as well as work in a team.

## **Course objective**

Acquainting students with the current state and directions of development of electrochemical energy storage in Poland and in the world. Presentation of the classification and characteristics of electrochemical electricity storage facilities and the presentation of selected methods of their testing and fastening.



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## **Course-related learning outcomes**

Knowledge

Knowledge of electrochemical electricity storage.

Knowledge of designing simple systems that work with electrochemical electricity storage

Skills

Can classify and analyze the operation of electrochemical electricity storage.

Is able to research, analyze and model the operation of electrochemical electricity storage facilities used.

#### Social competences

Aware of the growing energy problem in the world.

Understands the various aspects and effects of an electrical engineer's activity, including environmental impact.

## Methods for verifying learning outcomes and assessment criteria

#### Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture is verified during the written test, which takes place at the last lecture. Passing consists of open-ended questions, depending on the difficulty level. Passing threshold: 50% of points. Passing issues are sent to the starost of the group by e-mail using the university's e-mail system 2-3 weeks before the deadline.

Passing laboratory exercises is based on the assessment of theoretical and practical knowledge necessary to perform the task, verified on an ongoing basis during classes with students and on the basis of written reports on the task performed.

#### **Programme content**

Lecture: Construction and principle of operation and modeling methods: electrochemical cells, supercapacitors, fuel cells. Operating parameters. Methods of selecting energy storage for a load with given characteristics. Modeling methods for electrochemical energy storage. Energy storage operation supervision systems (BMS). Durability of energy storage. Uninterruptible power supply systems, scalability of power and backup time, practical evaluation of parameters and functionality of power systems; redundant structures, alternative power supply systems (power generators and their cooperation with UPS and mains). Energy processing and energy storage management system.

Laboratories: Experimental study of selected electrical and operating parameters of electrical batteries and supercapacitors. Experimental determination of the characteristic parameters of energy storages. Analysis of the operation of electrochemical cells operating in a package using the battery management system (BMS). Modelling the operation of batteries and supercapacitors in dynamic states. Analysis of the operation of the hybrid energy storage system operating in the states of dynamically variable load.

## **Teaching methods**



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Lecture: multimedia presentation, illustrated with examples given on the board, initiating discussions during the lecture. Additional materials placed in the eCourses system.

Laboratory: implementation of laboratory exercises at dedicated positions under the supervision of the instructor, demonstrations, discussions, work in teams.

## Bibliography

Basic

1. Andrzej Czerwiński, Akumulatory, baterie, ogniwa. Wydawnictwa Komunikacji i Łączności, Warszawa, 2012

2. Leszek Kasprzyk, Wybrane zagadnienia modelowania ogniw elektrochemicznych i superkondensatorów w pojazdach elektrycznych, Poznan University of Technology Academic Journals. Electrical Engineering - 2019, Issue 101, s. 3-55.

3. Fuchs G., Lunz B., Leuthold M., Sauer D. U.: Technology Overview on Electricity Storage, RWTH Aachen, 2012.

#### Additional

1. Akumulatory elektryczne - Terminologia PN-88/E-01004 Polski Komitet Normalizacji Miar i Jakości.

2. Akumulatory do napędu pojazdów elektrycznych drogowych - Część

3: Badania dotyczące działania i trwałości (kompatybilne w ruchu kołowym pojazdy do ruchu miejskiego) PN-EN 61982-3 / Polski Komitet Normalizacyjny

5. Denton T.: Automobile electrical and electronic systems, Arnold, London 2000.

6. Larminie J., Lowry J.: Electric vehicle technology. Explained, Wiley, West Sussex 2003

## Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (literature studies, reports preparation,	30	1,0
project preparation, preparation of final essay, preparation for		
test, preparation for exam) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate